

# Fort Herriman Middle School

## Disclosure Statement 2019-2020

Home of the Diamondbacks

website: [forherriman.org](http://forherriman.org)

Welcome to Fort Herriman Middle School! The administration and faculty at Fort Herriman believe that communication and organization are key components for middle school students to make a smooth and successful transition between elementary school and high school. In an effort to streamline this organizational process, we ask for your support for the following school-wide policies.

### Diamondback Traits

- R** - Respects self and others
- A** - Always in the right place
- T** - Takes responsibility
- T** - Totally prepared
- L** - Lives to learn
- E** - Exhibits character

Students are expected to follow the Diamondback Traits in all areas of the campus, both inside and outside of the building, including classrooms, gym, cafeteria, hallways, auditorium, library, restrooms, and computer labs. Consequences for positive and negative behaviors are:

REWARDS	CONSEQUENCES (3 steps)
<ol style="list-style-type: none"><li>1. Self-respect and self-discipline</li><li>2. Class and school-wide incentives</li><li>3. Positive note home to parent/guardian</li></ol>	<ol style="list-style-type: none"><li>1. Teacher Intervention and/or Think Time</li><li>2. Contact parent/guardian</li><li>3. Referral to administration</li></ol>

### Parent/Guardian Communication

Please visit the school's [website](http://forherriman.org) often. This website contains links to Skyward, proficiency scales for student assessments, teacher/classroom information (web pages, blogs, Google Classroom, email addresses), calendars with important dates, School Community Council information, and a link to the Jordan School District student email system. Students and parents can stay well informed about class work, homework assignments, and other important school information by utilizing the website. Please contact the attendance office for information about your Skyward password.

### School-wide Intervention Programs

FHMS believes that the best academic intervention occurs in the classroom. We also recognize that students often need additional support and time not available in the regular classroom. School-wide interventions include: Diamond Time, TA tutoring, after-school tutoring, team time, and Essential Intervention. Many of these interventions take place during Teacher Advisory (TA) time. On days when regular TA is in session, students not in need of specific interventions will be expected to participate in various teacher-led activities.

### Grading Policy

FHMS implements a standards-referenced grading model. 80% of a student's grade will be based on assessments that demonstrate proficiency of state standards and objectives. The remaining 20% will be based on assignments that are given to prepare him or her for these assessments. Student assessments will be scored on a 4, 3, 2, 1 point system. An untaken assessment may be given a score of 0. This grade will change once the student takes the assessment to demonstrate their learning. Assignments will be scored on a 4, 2, 0 scale. These points will convert to an academic grade at the end of the quarter. Academic grades will be A, B, C, D, I or F, with no plus (+) or minus (-) grades given. There will be no opportunities for extra credit.

### School-wide Late Work / Retake Policy

FHMS believes in allowing students to demonstrate proficiency. Some students may need more time and/or opportunities to demonstrate this proficiency. In line with this philosophy, there is no academic penalty for turning in late assignments. That being said, teachers may identify major projects (assessments) that will not be accepted late (i.e., book reports, science projects, final essays, etc.). End-of-quarter deadlines will be set and enforced to meet grade reporting deadlines.

As part of demonstrating proficiency of learning, students are also able to retake/redo assessments. Students may retake assessments as many times as necessary, **but must complete all corresponding assignments before being allowed a retake opportunity.** Students may also be asked to complete a homework/retake ticket before an assessment retake is available.

### School-wide Make-Up Work Policy

It is the student's responsibility to ask teachers for assignments missed due to absence. Many teachers have websites, blogs, and Google classroom where parents and students can access work that was missed during an absence.

### School-wide Tardy Policy

Students are expected to be in the classroom with their materials ready when the tardy bell rings. Excessive tardies may affect students' citizenship grades and will result in school consequences.

### Citizenship Grades

Citizenship grades will be determined by the following rubric:

<b>Behavior Standard</b>	<b>4 (Honorable)</b>	<b>3 (Satisfactory)</b>	<b>2 (Needs Improvement)</b>	<b>1 (Unsatisfactory)</b>
Participation	I participate in classroom activities without being asked, and listen respectfully and encourage participation from others.	I participate in classroom activities when asked and listen respectfully to others.	I rarely participate in classroom activities even when asked to do so or am a distraction to others.	I do not participate in classroom activities and prevent others from participating.
Late Work	I have 0-1 late or missing assignments /assessments	I have 2-3 late or missing assignments/ assessments	I have 4-5 late or missing assignments/ assessments	I have 6 or more late or missing assignments/ assessments
Following Rules	I follow classroom rules and procedures without being reminded, and I help others follow rules	I follow classroom rules and procedures most of the time but occasionally have to be reminded	I follow classroom rules and procedures but need frequent reminders and redirection to do so	I rarely follow classroom rules and procedures  *Any behavioral referral results in an automatic score of 1*
Tardiness	I have 0-1 tardies	I have 2-3 tardies	I have 4-5 tardies	I have more than 5 tardies

\*A "1" in any category will result in a "Needs Improvement" as the best possible citizenship grade for that class.

Each teacher will individually work with students who want to improve their citizenship grade.

Please note: Poor citizenship grades may affect your eligibility to participate in extracurricular activities.

### School-wide Electronic Device Policy

Cell phones and other electronic devices are allowed in class at the discretion of the classroom teacher. If students use electronic devices at inappropriate times or for inappropriate reasons, they may be subject to confiscation.

Please avoid calling/texting your child during school time. If you need to contact your child, call the attendance office.

### Student Classroom Supplies

Students are expected to be prepared at school each day with the needed supplies to be successful. Please check regularly with your student to make sure they have these supplies, which include paper, pencil, pen, colored pencils, binder/folder, etc.



**We love you  
We care about you  
Make it a great day!**